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Applying modern metaverse enabled pedagogical techniques for civic learning: Supporting K-12 teachers and students.

WP2:

A2.1 Identification of traditional effective practices of civic education in primary education



SCENARIO PLAN INFORMATION

Author(s): Harris Pericleous and Rhiannon Bland

Subject: History

Topic: Ancient Greece – Greek Gods

Age of students: 10

Preparation time: 1 hour

Teaching time: 80 minutes

LICENCE (??) [SELECT LICENCE]



KEYWORDS

Add here 5 keywords that you think best describe your learning plan. Other teachers will find your learning plan based on these keywords, so please try to be as accurate as possible.

TEACHER NOTES

- ✓ Add here your comments and evaluation AFTER the implementation of this scenario that might help other teachers use it.

TRADITIONAL SCENARIO BUILDING TEMPLATE

ABSTRACT

This is part of a series of lessons within the ‘Ancient Greece’ topic in science. They will be learning about the beliefs of the ancient greeks.

LESSON PLAN METHOD(S) INVOLVED (Check more than one, if applicable)

<input checked="" type="checkbox"/>	Face to Face Learning	<input type="checkbox"/>	Blended Learning
<input type="checkbox"/>	On-Line Learning	<input type="checkbox"/>	Collaborative learning
<input type="checkbox"/>	Project-based learning	<input type="checkbox"/>	Inquiry based learning
<input type="checkbox"/>	Peer learning	<input type="checkbox"/>	Hands-on learning
<input type="checkbox"/>	Game based learning	<input type="checkbox"/>	Other

In case of Other, please elaborate:

LEARNING OBJECTIVES (use Bloom Taxonomy)

By completing this learning plan, students will achieve learning outcomes and learn skills such as:

- To understand the religious beliefs of the Ancient Greek people and know some of the gods they worshipped.

LESSON PLAN ACTIVITIES

Describe here in detail all the activities during the lesson and the time they require. Make sure you properly describe the role of the students and teachers as well as how each activity is linked to the learning objectives of the LP.

Name of the activity	Learning Objectives	Description
Introduction	To understand the religious beliefs of the Ancient Greek people and know some of the gods they worshipped.	What do we know about the religious beliefs of other ancient civilisations? What sort of things might the

		people of Ancient Greece have believed? How does Ancient Greek religion/gods influence us today?
Main	To understand the religious beliefs of the Ancient Greek people and know some of the gods they worshipped.	Go through Greek gods power point - discuss similarities and differences with gods from other religions/ civilisations. Allow the children to choose one Greek god that they will research more about and create a fact file about them.
Plenary	To understand the religious beliefs of the Ancient Greek people and know some of the gods they worshipped.	Share the information they have found out about their Greek god with the rest of the class. Compare similarities and differences about their god and that of others.
<i>Add rows if needed</i>		

ACTIVITIES SEQUENCE

Describe here in detail the sequence of the activities during the lesson and the time required. You can divide the activities into phases if needed.

Name of the activity	SEQUENCE No	Duration
Introduction	1	15
Main	2	40
Plenary	3	5
<i>Add rows if needed</i>		

TESTING / ASSESSMENT

Formative assessments – verbally. Assessing their participation and understanding of the classroom discussion.

Pre-topic assessment – questioning.

No summative assessment.

LEARNING RESOURCES/SERVICES/TOOLS

Provide information about any learning resources or services/tool that should support a learning activity .

Name of the activity	Name of learning resource or service/tool	Description of learning resource or service/tool
Activity 1 (introduction)	PowerPoint	
Activity 2 (main)	Paper Ipads PowerPoint Internet World map/globe	
Activity 3 (plenary)	Created fact files.	
<i>Add rows if needed</i>		

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(To use the example that Augoustinos showed the museum with the different Gods

We need course content i.e. powerpoint slides etc.)