



Applying modern metaverse enabled pedagogical techniques for civic learning: Supporting K-12 teachers and students.

WP2:

A2.1 Identification of traditional effective practices of civic education in primary education



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SCENARIO PLAN INFORMATION

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Subject: This is an interdisciplinary lesson. It combines multiple subjects. Specifically, it combines Language and Social and Political Education.

Topic: Which profession will I choose?

Age of students: Grade 6

Preparation time: 10 minutes

Teaching time: 100 minutes

LICENCE (??) [SELECT LICENSE]



KEYWORDS

profession, career, interests, self-portrait, presentation

TEACHER NOTES

- ✓ Add here your comments and evaluation AFTER the implementation of this scenario that might help other teachers use it.

TRADITIONAL SCENARIO BUILDING TEMPLATE

ABSTRACT

Students complete a self-awareness activity and cultivate their interpersonal relationships by talking about their interests. In addition, they learn how to research and gather information about their future profession by creating a digital presentation.

LESSON PLAN METHOD(S) INVOLVED (Check more than one, if applicable)

<input type="checkbox"/>	Face to Face Learning	x	Blended Learning
x	On-Line Learning	<input type="checkbox"/>	Collaborative learning
x	Project-based learning	<input type="checkbox"/>	Inquiry based learning
<input type="checkbox"/>	Peer learning	<input type="checkbox"/>	Hands-on learning
<input type="checkbox"/>	Game based learning	<input type="checkbox"/>	Other

LEARNING OBJECTIVES (use Bloom Taxonomy)

By completing this learning plan, students will achieve learning outcomes and learn skills such as:

- to comprehend their personal interests.
- to cultivate their interpersonal relationships.
- to process informational material.
- to activate their critical thinking.
- to Identify the factors that determine the choice of a profession.
- to cultivate digital skills.

LESSON PLAN ACTIVITIES

Describe here in detail all the activities during the lesson and the time they require. Make sure you properly describe the role of the students and teachers as well as how each activity is linked to the learning objectives of the LP.

Name of the activity	Learning Objectives	Description
My self-portrait	-To comprehend their personal interests. -To cultivate their interpersonal relationships.	The teacher distributes to each student a worksheet entitled: "My portrait". The teacher has already asked them to bring and paste their photo or draw a sketch of themselves on the

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		<p>worksheet. Then, below their photo/sketch, they continue the following sentences:</p> <ul style="list-style-type: none"> -In my spare time I like to... -In my spare time I don't like... -My strengths are... -When I grow up, I would like to be... <p>Then, they present their portraits and discuss about the following:</p> <ul style="list-style-type: none"> -What makes me special? -What do I have in common with others? -How did I feel when I did this task about myself? -How did I feel talking to my team about myself? <p>The teacher moderates the discussion.</p>
<p>Which profession will I choose?</p>	<ul style="list-style-type: none"> -To process information. -To activate their critical thinking. -To Identify the factors that determine the choice of a profession. -To cultivate digital skills. 	<p>Every student needs a laptop. The teacher asks each student to look up information about the profession they want to pursue. Specifically, students are asked to find the necessary information that answers the following:</p> <ul style="list-style-type: none"> -To do this profession I must first... -The workplace will be... -The services I will offer as a professional are... -As a professional in this field I must work with... <p>Students create a digital presentation using Microsoft PowerPoint. In their presentation, they briefly record their answers to the above sentences using bullets. The presentation will contain all the necessary information about each person's profession. Students write the name of the profession as the title of the presentation.</p> <p>The teacher guides the students during the online search.</p> <p>At the end, each student presents his/her</p>

ACTIVITIES SEQUENCE

Describe here in detail the sequence of the activities during the lesson and the time required. You can divide the activities into phases if needed.

Name of the activity	SEQUENCE No	Duration
My self-portrait	1	30 minutes
Which profession will I choose?	2	90 minutes

TESTING / ASSESSMENT

No assessment activity is required.

LEARNING RESOURCES/SERVICES/TOOLS

Provide information about any learning resources or services/tool that should support a learning activity.

Name of the activity	Name of <i>learning resource or service/tool</i>	Description of <i>learning resource or service/tool</i>
My self-portrait	-One worksheet per student -Pencils -Markers	Each student fills in the worksheet.
Which profession will I choose?	-One laptop per student -Projector	Each student creates a digital presentation using Microsoft PowerPoint and then presents it to the whole class.

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Worksheet (no.1): My portrait

Το πορτρέτο του/της



- Στον ελεύθερο χρόνο μου αρέσει να...

- Στον ελεύθερο χρόνο μου δε μου αρέσει...

- Τα δυνατά μου σημεία είναι...

-Όταν μεγαλώσω θα ήθελα να γίνω...

